

NEWS FROM THE TRUNK
THURSDAY, APRIL 2, 2015



Congratulations!
KAS Football Team At The
Kenya Tournament

KAS

BOOK FAIR Thursday April 2nd up to April 9th 2015 - starts 8:00 AM



Letter from the Superintendent, Dr. Robert Beck

Dear Parents,

We are pleased to announce that on Thursday, April 16 at 8:15 AM and lasting until 3:05, we will be hosting an **'Early Childhood Center and Elementary School Parent Open House Day'**; and a **'Superintendent's Parent Seminar'**. The ECC/ES Open House is an opportunity for you to visit your child's classroom to enjoy watching your child and other children while they go through a day of instruction. Unlike Parent Conference Night and Back to School Night, **'Parent Open House Day'** will not be a time to talk with your child's teacher. Rather, Open House Day is an opportunity to enjoy watching instruction and a **'day-in-the-life'** of your child. Our teachers are pleased that you will be stopping by. I know your children will be excited to see you in their classrooms. You can drop in and out of any ECE and Elementary Classes Rooms of your choosing throughout the day.

Also on April 16, and immediately following our morning assembly, there will be an information session for parents from 8:30-9:30 AM in the KAS Computer Lab. This **'Superintendent's Parent Seminar'** is titled: **"How To Prepare Young Digital Natives For The Future-Tips For Early Childhood and Elementary School Parents On Keeping Your Child Safe And Productive In The Use Of Technology"**. The presentation will be conducted by Mrs. Egbal Mohamed, KAS Computer Studies Teacher. A short video will also be shown at the presentation. At KAS we strive to promote responsible global citizenship by preparing students to be collaborative and responsible communicators. Our goal is to raise awareness of how parents can play a positive and supportive role in teaching their children to become responsible 21st century **'digital citizens'**. In addition to gathering information from the seminar presented by Mrs. Egbal, you will also be able to share ideas with other parents about this important topic.

If you are not able to attend the **April 16 Superintendent's Parent Seminar** titled: **"How to Prepare Young Digital Natives For The Future-Tips For Early Childhood and Elementary School Parents On Keeping Your Child Safe And Productive In The Use Of Technology"**, the same presentation by Mrs. Mohamed will be repeated at **7 PM Monday, April 20 in the KAS Computer Lab.**

Congratulations KAS Students, Staff, and Parents



KAS received the news this week that after an accreditation visit this February the Council of International Schools and the Middle States Association of Colleges and Schools, KAS has had its Accreditation (license) renewed until June 2018. Bravo KAS and thank you everyone for your support!

(See administration if you wish further information)



Post Tournament Report –The International School of Kenya's U/19 Boys 7-a-side Soccer Tournament

The boys and their coaches met at Khartoum International Airport on Friday; March 27 sporting their new orange Polo shirts and blue kit bags ready to do battle in Kenya. You could feel the excitement in the air as Mr. Khalid Abdel-tam assisted them with their exit visas. The team checked in and boarded the plane at 16:30 on Friday. The flight was pleasant and comfortable and touched down at 19:45 in Nairobi. The positive buzz that followed was amazing, and Mr. Hanro could not stop smiling. The first thing everyone noticed was the lovely cool breeze. ISK sent a driver with a bus to transport the team safely to the school. The boys saw a Porsche showroom on the way-they were sold on the city!

When we arrived at the school they were sent to their host families and with goodbyes we called it for the first day. The boys u19 division was contested by 8 teams playing in two pools. We played in Pool A. Our first game was against SAGS Academy and although our defense was rock solid we found the pace too fast. SAGS forced a penalty and scored a brilliant goal. We lost the first game 1-0. Our next game was against Starehe, and our boys performed admirably. We lost 2-0 to this very talented team. Against ISK we played our hearts out and due to a number of outstanding saves from Hamza Kayani, the KAS keeper, we kept them out. It was late in the game that their captain Ali Chaloub of ISK, found his range that saw ISK safely secured the win, 1-0.

After lunch, the tournament continued with KAS playing against Rosslyn. It was possibly the game of the tournament as both teams defended like Trojans. With the final score ending in a nil, all draw. It was KAS who held their nerve and eventually triumphed, winning the penalty shootout 5-4. KAS played against ISK for the 5th and 6th place. KAS was spearheaded by Omar Mostafa and Haseb Omer up front. KAS was supported by Ayman Alzein and Omer Ibrahim, Rufain Wang and Gioryl Hoogdorp at the back. We never looked like we would lose to ISK, but an unnecessary penalty, saw Ali Chaloub once again score a penalty for ISK. It ended 1-0.

On Sunday, March 29 the boys visited the famous Nairobi National Park and saw a pride of Lions sleeping on a Hill, Thompson's Gazelle, Eland, Rooi Hartbees, Impalas and Giraffes. We flew back at 22:55 to Khartoum feeling satisfied and looking forward to many more tours in the future.

A huge Thank you to Mona Hassan for assisting with the tour arrangements and Dr. Robert Beck for the support for this tour.





Hanro van der Merwe
Athletic Director

ARABIC CLASSES

I have enjoyed Arabic class a lot for this 2nd semester. We have been learning about the L al shamsiya and L al gamariya! We have also learned about the Shada, mada, , and the tanween. I have also learned a lot of writing and reading skills. We have been reading stories then copying them to another paper and finding the L al shmsiya, L algamariya, shada, mada, , and the tanween. We have also been reading stories and understanding what the stories are talking about. Sometimes when we read a story we answer questions about the story on another piece of paper. Sometimes the teacher reads for us and we have to listen carefully so then we can answer the questions that will be asked soon. Since the 1 to 1 program started we started learning how to type Arabic stories on the mac book pro laptops using the Arabic keyboard.

- Fawzia Mohammed Omer -
Grade 7

Over the 4 years I have taken Arabic, I have learned many new things. I learned of the Arab culture, their way of life, and many other things. As I look at it over the years, Arabic has become easier and easier as I continue on my course. When I am working my peers usually ask me to help them translate a word or help them understand what the question means. I have really liked my experience in the Arabic language class and I hope that I will learn Arabic, In-Sha-Allah.

- Ali U. Ahmar -

In Arabic we do many things. Sometimes we copy text, other times we read, and sometimes we listen to soundtracks so we can improve our speaking. Recently we have been learning about shadda madda elshamsia and elcamaria. We copied all words from a text with these things. Before that I was working on a story. I read it and listened to the soundtrack many times. Then I answered many questions. There was matching opposites, similar words, finishing sentences, and choosing the right word.

- Zoltan Grade 7 -



Abdelrazig Ibrahim

Letter from the Early Childhood Center & Elementary School Principal, Phil Centers

Dear Parents, Teachers, and Community Members,
Last week I was in Lusaka, Zambia as part of an accreditation team of nine international educators who came together to assess an international school there. While I have been part of several schools hosting visiting accreditation teams, including here at KAS very recently, this was my first experience being a member of a visiting accreditation team. This proved to be one of the most dynamic opportunities for professional development that I have yet experienced in my many years of being an educator.

As in all school accreditation processes, the staff of the school I visited last week in Lusaka began preparing for our visit many months in advance. They did this by conducting what is called a school "self-study," where representatives of the major stakeholder groups in the school carefully examined the many facets of their school to honestly assess how they are doing. Just as when we do a deep examination of ourselves as individuals, often a school self-examination reveals things about the school community that members of the school may not feel entirely good about. Yet how good it is to know about things that need improvement before these things become a major problem or crisis.

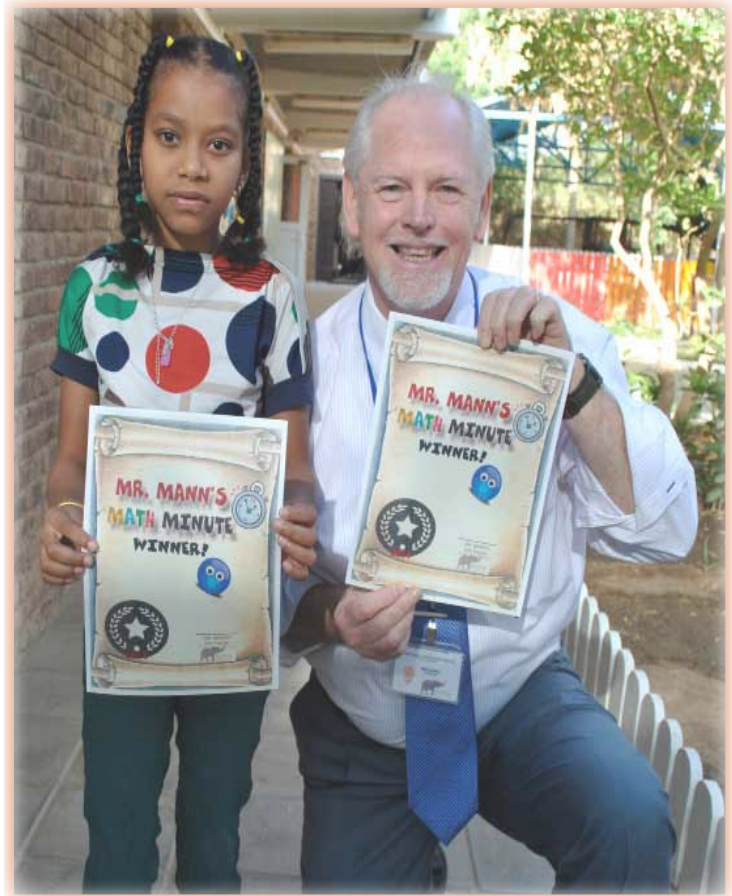
The heart of any organization, including a school, is the organization's mission, or purpose for being in existence. A school's mission should be what everything else in the school—all people involved, all resources used, all systems developed, etc.—focuses on in order to accomplish the mission or goal of the school. For this reason the very first part of a school's self-study is called "School Guiding Statements" or something similar, meaning the school's mission and vision statements, objectives, values, etc. In its self-study, which can take up to a year and a half,) KAS has done a self-study also) the school (in this case meaning representatives of all the major stakeholder groups in the school) examines whether it is really living up to what its purpose for being in existence is. Is it falling short, perhaps because of a lack of concerted effort? Has it drifted from its core mission, possibly as a result of taking on too much? Or is the school thriving because it is fulfilling, in most major areas, its mission and vision, its objectives and values?

I have only discussed above the first (School Guiding Statements) of several realms of the school that the school's self-study teams examine and assess the school on, and that the visiting accreditation team also examines, and corroborates or challenges the school on. The other realms are the "Teaching and Learning" taking place at the school (which, after all, is what a school is all about!); the school's "Governance and Leadership," which sets a tone of how things are done at the school, what's important and what's not, etc.; the school's "Faculty and Support Staff;" "Access to Teaching and Learning," such as the admissions process and student support services; "School Culture and Partnerships," which addresses the culture and community of the school; and "Operations," the support structures and procedures in place at the school.

My experience being part of an accreditation team is timely, in that we here at KAS just received the official report resulting from the recent visit of the accreditation team to our school. In this report, all of the areas of the school described above are touched on. The report we just received reflects the positive and favorable impression that the visiting accreditation team had of the work we are doing here at KAS, which I appreciate that much more after my experience last week.

ELEMENTARY SCHOOL MATH PROBLEMS:

KG	ON 3 SEPARATE ANALOG CLOCKS, SHOW THE FOLLOWING TIMES: 2:00, 6:00, 8:00
GRADE ₁	USING YOUR FOOT AS MEASUREMENT, MEASURE THE LENGTH OF YOUR BED.
GRADE ₂	ARE THESE FRACTIONS: $\frac{5}{10}$ AND $\frac{1}{2}$ EQUAL (THE SAME AMOUNT)?



Elementary Rebus



Middle & High Rebus



Faculty Rebus



Last week's WINNERS!

G1: Ahmed Aydin
G2: Reel

English saying

To be **As Happy As A Sandboy** means you are in a state of joyous contentment. This phrase passed into regular usage courtesy of Charles Dickens. In 1840 Dickens published *The Old Curiosity Shop* that includes an inn called The Jolly Sandboys that displayed a sign outside depicting three drunken sandboys. But what was a sandboy? Dickens is known to have spent time in Bristol, which is referred to throughout *The Pickwick Papers*, published in 1836. Around that time it is recorded that the town's landlords would spread sand on the floor of their establishments that would soak up any spillage, much in the same way as sawdust would be used in other places. In Bristol the Redcliffe Caves are full of sand and innkeepers would send boys off into the caves to provide them with a regular supply. These youngsters were paid partly in ale and consequently they were usually half-cut (merry or jolly), hence Dickens's inn sign and the origin of our phrase.

Minette van der Bijl

Please note: Easter holiday on Sunday April 5th

